

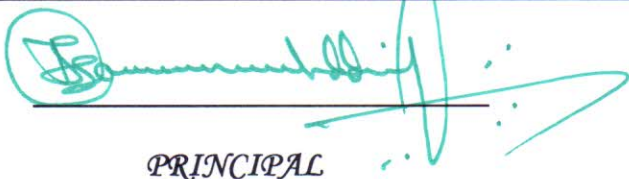
INTERNATIONAL INDIAN SCHOOL, BURAI DAH

PRIMARY SECTION

I STD ANNUAL SYLLABUS SPLIT – UP 2018– 2019

| <u>FIRST TERM</u>  | <u>SECOND TERM</u>   |
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| <p><u>ENGLISH</u><br/>COURSE BOOK: L-1 The Gift, L-2 How they grow , L-3 The Naughty Tee-Shirt , L-4 The Pet Doctor, L-5 The Cat with No Tail, L-6-Summer<br/>POEMS :The old owl,Seeds.<br/>LITERATURE READER:L-1 Be Careful, L-3 The Kind Cloud, L-5 A Bell For The Cat<br/>POEM :L-2 I am a Turtle, l-4 Puddles.<br/>GRAMMAR BOOK: L-1 Name of the Things(Nouns) L-2 Name of Birds and Animals(Noun), L-3 Name of People and Places(Nouns), L-4 Special Names(Proper Nouns), L-5 One and more than one(Singular and Plural), L-6 A Boy and a girl (Gender), L-7 I/You/He/She/It/We/They(Pronouns), L-8 A/An (Article) L-9 Doing Words (Verbs), L-10 Describing Words, L-11 Am/Is/Are, L-12 There is/There are, L- 13 This/That/These/Those.<br/>WORKBOOK: WS # 1,2,3,4,5,6 &amp; 7</p> | <p><u>ENGLISH</u><br/>COURSE BOOK: L-7 Buzzing Bees, L- -8 The Talking Toy, L-9 Winter, L-10 The Birthday Ride, L-11 I Can Do It.<br/>POEMS :An Elephant, My Birthday.<br/>LITERATURE READER:L-7 The Magic Porridge Pot, L-8 The Tale of a Stick, L-10 The Enormous Turnip.<br/>POEM :L-6 The Mango Tree, L- 9 O Look at the Moon.<br/>GRAMMAR BOOK:L-14 Has/Have ,L-15 Capital Letters, L-16 Questions, L-17 Capital Letters, Full Stop/ Question Marks, L-18 Things we do everyday (The simple present tense) ,L-19 What I am doing now(The present continuous tense), L-20 What I did yesterday(The simple past tense), L-21 In/on/under/between(prepositions), L-22 In/on/at (prepositions), L-23 And(conjunction), Comprehension.<br/>WORKBOOK: WS # 8,9,10,11.</p> |
| <p><u>HINDI</u><br/>L - 2 अमात्रिक शब्द<br/>L - 3 मात्राएँ ( आ- औ )<br/>कविता 'अपनाघर' ( Oral – Pg 67)<br/>Numbers ( १ - ३० )</p>  | <p><u>HINDI</u><br/>L- 4 अनुस्वार ,चंद्रबिंदु और विसर्ग<br/>L - 5 संयुक्ताक्षर और संयुक्तव्यंजन<br/>L - 6 रेफ़ और पदेन का प्रयोग<br/>L - 7 इ और ढ़ का प्रयोग<br/>L - 8 कौन बड़ा<br/>L -10 सरदी गरमी और बरसात (oral)<br/>L -11 चतुर चूहा<br/>L -13 आँखमिचौनी<br/>Numbers : (३१-५० )</p>   |
| <p><u>MATHS</u><br/>Ch-1 Numbers upto 50, Ch-2 Addition upto20<br/>Ch-3 Subtraction with in 20,Ch-4 Shapes and Patterns<br/>Chapter 5 –Numbers upto100,Ch-11 Handling data<br/>Table of 3 &amp; 4,<br/>Sketch Book Activity.</p>   | <p><u>MATHS</u><br/>Ch-6 Adding greater numbers,Ch-7 Subtracting greater numbers Ch-8 Measurement,Ch-9 Time,Ch-10 Money,<br/>Ch-12 Multiplication Readiness,<br/>Table of 5 &amp; 6,<br/>Sketch Book Activity.</p>   |
| <p><u>ENVIRONMENTAL STUDIES:</u><br/>1.About Myself, 2. My Body, 3.Healthy Habits, 4.My Family, 5. Our Food, 6.Water, 7.Air, 8.Our Clothes, 9.Our House, 10.My Neighbourhood.<br/>Sketch Book Activity.</p>  | <p><u>ENVIRONMENTAL STUDIES:</u><br/>11.People Who Help Us, 12. My School, 13.Plants Around Us, 14.Animals around us, L-15 Festivals ,16. Safety Rules, 17.Means of Transport, 18.Communication, 19.The Earth, 20. The Sky Above Us.<br/>Sketch Book Activity</p>  |
| <p><u>G.K:</u> L #1 to 24</p>  | <p><u>G.K:</u> L # 25 to 43</p>  |

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| <p><b><u>ARABIC</u></b> :Revision of Letters ,</p> <p>L : 1 to 6, Reading, Writing Words and Meaning, Joining.</p> <p>Numbers :10- 15 ,Activity Book,</p>  | <p><b><u>ARABIC</u></b> :</p> <p>L:8 to 12, Reading, Writing Words and Meaning, Joining.</p> <p>Numbers: 15 - 20, Activity Book,</p>                                 |
| <p><b><u>DEENIYATH:</u></b></p> <p>L # 1,2,4,5,7,8,,9,10,11,13,</p> <p>Surah An-nass, Surah Al-Fathiha.</p>  | <p><b><u>DEENIYATH:</u></b></p> <p>L #14,16,17,18,20,21,22,23,25,26</p> <p>Surah Al-Khautar, Surah An-Nasr.</p>  |
| <p><b><u>MORAL SCIENCE</u></b></p> <p>L# 1 -6</p>  | <p><b><u>MORAL SCIENCE</u></b></p> <p>L # 7-13</p>   |
| <p><b><u>TAMIL</u></b></p> <p>எழுத்துபயிற்சிஅ - . :</p> <p>எழுத்துபயிற்சிக் -ன், க-ன( consonants)</p> <p>பாடல்கள்- குண்டுகுண்டுகத்திரிக்காய் ,<br/>பூக்கள் , பூனைக்குட்டி</p> <p>வாய்மொழிகூறல் - விலங்குகள்,<br/>பறவைகள்</p> | <p><b><u>TAMIL</u></b></p> <p>எழுத்துபயிற்சிக-ன, கா-னா</p> <p>பாடல்கள் -எண்கள், அணிலும்ஆடும்,<br/>சாய்ந்தாடம்மா</p> <p>வாய்மொழி கூறல் -தொழிலாளர்கள் ,<br/>கவைகள்</p> |
| <p><b><u>MALAYALAM</u></b></p> <p>സ്വരാക്ഷരങ്ങൾ : അ -അം</p> <p>വ്യഞ്ജനാക്ഷരങ്ങൾ</p> <p>ക-ങ , ച -ഞ</p> <p>Number names 1- 50 (orals )</p>   | <p><b><u>MALAYALAM</u></b></p> <p>വ്യഞ്ജനാക്ഷരങ്ങൾ</p> <p>ട-ണ , ത -ന</p> <p>പ -മ , യ-റ</p> <p>Number names 50- 100 (orals )</p>                                      |
| <p><b><u>URDU:</u></b></p> <p>Hurufe Tahajji , Urdu Numbers : 1-10</p>   | <p><b><u>URDU:</u></b></p> <p>Hurufe Tahajji , Urdu Numbers : 11-30</p>  |
| <p><b><u>SAUDI HISTORY CULTURE</u></b></p> <p>Saudi Arabian Culture, Worksheets 1,2, 3. , Activity</p>   | <p><b><u>SAUDI HISTORY CULTURE</u></b></p> <p>Saudi Arabian Culture, Worksheets 4, 5,6 ,Activity</p>   |
| <p><b><u>ART/CRAFT</u></b></p> <p>L # 1 to 20</p>  | <p><b><u>ART/CRAFT</u></b></p> <p>L # 21 to 40</p>   |

  
**PRINCIPAL**