

INTERNATIONAL INDIAN SCHOOL BURAI DAH

ENGLISH TERM EXAMINATION 2019-2020

Class: IX

Date: 18-06-2019

Time: 3hrs

Max. Marks: 80

SECTION-A (READING) 20M

I. Read the passage given below and answer the questions that follow: 1X8=8M

A research conducted by SATHI says that it is a misconception that the children living on platforms are abandoned or are wrecked from homes. In reality, most of the children flee from their homes without a thought and cannot retract their actions, either because they have no money or too frightened to go back. "We rescue 50 children daily from the platforms across the country. Some of these children get lost even as their parents search for them desperately," said Anjali, project officer, SATHI.

Life on the platform is not easy. The longer a child lives on the platform, the more he falls prey to addictions, abuse, petty thefts and odd jobs for survival. There is no place like home for a child, therefore, in extreme cases of abuse and poverty the organization's first course of action is 'home placement'.

As SATHI's secretary Pramod Kulkarni says, 'A child on the platform never grows up, he just ages. Early intervention not only saves the child from the dangers of platform life but also makes repatriation easier as the child is more willing to go back home. But, it is not an easy task. The organisation's staff search the platforms across the country from morning till night. Children are rescued from the platforms and are placed within the safe limits of the SATHI shelters. They are counselled and those who are willing to go back home are taken to their families as soon as possible.

Others who are reluctant to go back are enrolled in 'home orientation camps'.

Love, guidance and care provided, it paves the way for effective development of problem solving and social skills needed to build self-esteem and renew family ties. Children addicted to substance abuse are sent to de-addiction camps.

- (a) What has the research conducted by SATHI revealed?
- (b) What does the phrase 'Life on the platform is not easy' mean?
- (c) What is the aim of the organization working for the welfare of these children?
- (d) Which is the most important step in saving the lives of children?
- (e) Find the word from the passage which means the same as 'advice'.
- (f) After the child is in the safe limits, how is he helped further?
- (g) What plans does SATHI have for children who do not want to go back home?
- (h) How are the addicted children helped?

II. Read the passage given below and answer the following questions:

1. Manufactured goods worth crores of rupees are being imported every year. There is dearth of food. Our industries are yet in infancy. We need engineers to man them. We need mechanized farming to increase the output of com. All this is only possible , if we give a technical turn to our education and if skilled labour is made available. At present , there are few technical institutions in the country. And the reason is not far to seek. Most of our young men have a sort of prejudice against all types of manual labour. They prefer a job in some office to doing work with their hands. They think that manual labour is degrading. Unemployment, therefore , stares them in the face. The job of clerks in offices too, are limited.
2. Education in arts or crafts will serve a very useful purpose. It will help our youth to make an independent living. They can set up their own little workshops. This type of education will also solve the unemployment problem to some extent. We must however, guard against one thing. Technical education in order to be of real use should be based on a good literary education atleast upto matriculation standard. It has been seen that an educated craftsman has better chances of success in life than an illiterate one.
3. India is rich in mineral resources but most of them have not been trapped. The government is keen to utilize this wealth. More and more technical institutions are, therefore , being opened. A large number of technical hands are pouring out of our universities every year. It is a happy sign of the times but, unfortunately our industries have not been able to absorb this ever- increasing number technical hands. Already the number of unemployed technical hands has gone up. It is feared

that if some quick measures are not taken to develop our industries, the government will be forced to restrict the admission to technical colleges.

4. The work of technical training should go hand and hand with the development of industries. In this alone lies the real solution of the problem. The government too is alive to this. It is hoped that more and more factories will be opened in the near future. It will be a criminal waste of countries intelligence if our young engineers are forced to migrate to foreign countries only because the country cannot provide them with proper means of living.

II. A. Answer these questions:

2X4=8M

- a. What is the cause of unemployment in India?
- b. How can education in art and craft help our youth to make an individual living?
- c. How can technical education be of real use?
- d. How can our government stop the migration of country's intelligence to foreign countries?

II. B. Find the words:

1X4=4M

- e. Which word in Para-2 means the same as precaution?
- f. Find the antonym of the word plenty in Para-1.
- g. Find the antonym of the word undeveloped in Para-3
- h. Which word in Para-3 means the same as limited?

SECTION-B(Writing and Grammar)30M

III. You went to Simla during winter and experienced the snowfall. Write a diary entry of about 80-100 words about your experience that enthralls you whenever you recollect your visit.

10M

IV. Write a short story on the basis of given clues in 200-250 words. **10M**

Robert Bruce, King of Scotland- often fought for the freedom of the country- no success-hiding in a cave- dejected- a spider drops by its thread from the ceiling- tries to get back to its web- again dropped- succeeds in nineth attempt-inspired by the example, Bruce tries again

V. Complete the passage given below by choosing the most appropriate options from the ones that follow:

1X3=3M

The brain uses energy (a)_____ exercise will power. When the blood sugar drops, your brain (b)_____ unable to concentrate, so a small nibble(c)_____ nudge the brain back into self-control mode.

- a) i. at ii. with iii. to
 b) i. is ii. was iii. are
 c) i. can ii. can't iii. could

VI. The following paragraph has not been edited. There is an error in each line against which a blank is given. Write the error and correction in your answer sheet against the correct blank as given in the example.

1X4=4M

	Error	correction
Could you did something for me?	e.g. did	do
I have left mine blue bag on the table at the drawing room .	a)_____	_____
	b)_____	_____
Please go till my house tomorrow and got it from my mother.	c)_____	_____
	d)_____	_____

VII. Read the conversation given below and complete the passage that follows.

1X3=3M

Mahesh: Can you come to my house today?

Satish: Sorry, Mahesh, I can't make it today.

Mahesh: Do you any other program for the day?

Satish: No, actually my dad is coming from America today and I need to go to the airport to pick him up.

Mahesh asked Satish (a)_____. Satish replied(b)_____.

Mahesh asked him whether he had any other program for that day. Satish replied(c)_____.

SECTION-C (LITERATURE AND SUPPLEMENTARY)30M

VIII. Read one of the extracts and answer the questions that follow. 1X4=4M

A. On Sunday afternoon, Grandmother sent her down to the drawing room to have a “nice talk with father and mother”. But the little girl always found mother reading and father stretched out on sofa, his handkerchief on his face, his feet on one of the best cushion, sleeping soundly and snoring.

i) Who was she and why did the grandmother send her down?

ii) What did she notice about her parents?

*iii) Was he happy with her parents?

iv) Trace a word that mean “undisturbed”

OR

They tell them a curious story-
I don't believe 'tis true;
And yet you may learn a lesson
If I tell the tale to you.

i. Who are they here?

ii. Which story is being referred here?

iii. What lesson do we learn from this story?

iv. Name the poem and the poet.

IX. Answer any 5 of the following questions.

2X5=10M

1. What should we do to make friends with the wind?

2. Why does the world remember Einstein as a “world citizen”?

3. Explain these phrases, i. It was grassy and wanted wear

ii. leaves no step had trodden black

4. How does Toto take a bath? Where has he learnt to do this?