

**MATHEMATICS WORKSHEET-11**

**Ch#12 Multiplication Readiness**

Name: \_\_\_\_\_ Class 1 ( ) Date: \_\_\_\_\_

**A. Find out how many in all.**

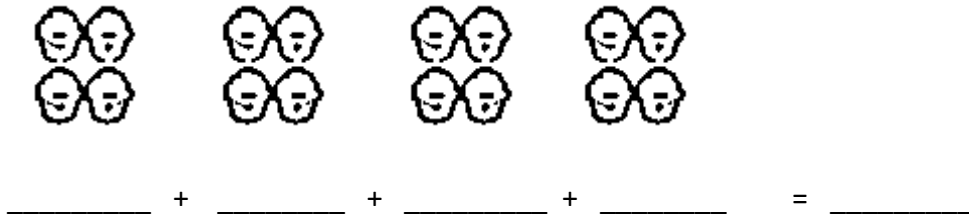


\_\_\_\_\_ groups  
\_\_\_\_\_ in each group  
\_\_\_\_\_ apples in all

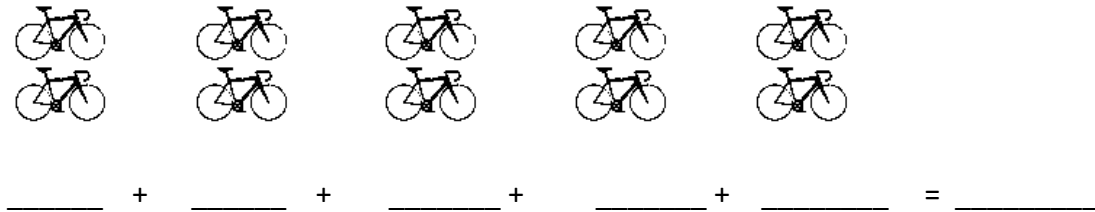


\_\_\_\_\_ groups  
\_\_\_\_\_ in each group  
\_\_\_\_\_ carrots in all

**B. Use repeated addition to complete the sentences.**



4 groups of 4 cupcakes each gives \_\_\_\_\_ cupcakes.



5 groups of 2 bicycles each gives \_\_\_\_\_ bicycles.

**C. Fill in the blanks.**

a) When you add the same number over and over again, it is called

\_\_\_\_\_.

b) 3 groups of 4 = \_\_\_\_\_

c) 6 groups of 5 = \_\_\_\_\_

d) 5 times 2 = \_\_\_\_\_

e) 8 times 3 = \_\_\_\_\_

**D. Use repeated addition to fill in these blanks.**

1. Three monkeys will have \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ tails.

2. Five sheep will have \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ legs.

3. Two chicks will have \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ feet.