## INTERNATIONAL INDIAN SCHOOL BURAIDAH

Worksheet for the Academic Year 2024-25

## MATHS WORKSHEET-02

Ch\#2 Addition up to 20
NAME: $\qquad$ CLASS1 ( ) DATE: $\qquad$ / 05 /2024
$>$ Addition is putting things together.
$>$ The symbol of addition is ' $\underline{\prime}$ ' (plus).

$>$ When we add $\underline{1}$ to a number, the answer is the number just after.

$$
3+1=\underline{4} \quad 1+6=\underline{7} \quad 1+1=\underline{2}
$$

$>$ When we add zero to a number, the answer is the number itself.

$$
5+0=\underline{5} \quad 0+8=\underline{8} \quad 4+0=\underline{4}
$$

$>$ When we change the order of the numbers to be added, the answer remains the same.
$2+4=6$

$$
5+4=\underline{9}
$$

$4+2=6$

$$
\begin{aligned}
& 3+2=5 \\
& 2+3=\underline{5}
\end{aligned}
$$

$$
4+5=\underline{9}
$$

A. Add the numbers using number line.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

a) $3+2=$ $\qquad$ b) $7+3=$
c) $5+4=$ $\qquad$
B. Add with the help of the tens frame.

C. Solve: Add the underlined number first
a) $2+3+2=$ $\qquad$
b) $4+3+1=4+$ $\qquad$ $=$ $\qquad$
c) $1+5+\underline{4}=$ $\qquad$ $+5=$ $\qquad$
D. Fill in the blanks.
a) $\mathbf{2 + 1 =}$ $\qquad$
b) $5+2=$ $\qquad$
c) $3=2+$ $\qquad$
d) $5+4=\ldots+5$
e) 0 + $\qquad$ $=8$
f) $\mathbf{1}$ more than $\mathbf{8}$ is $\qquad$
g) 1 more than 19 is $\qquad$
h) $\mathbf{1}$ less than $\mathbf{1 4}$ is $\qquad$
i) 1 less than 10 is $\qquad$
j) $\mathbf{1 6 + 0}=$ $\qquad$
E. Solve :


$+$| $\mathbf{T}$ | $\mathbf{O}$ |
| :--- | :--- |
| $\mathbf{1}$ | $\mathbf{1}$ |
|  | $\mathbf{7}$ |
|  |  |

## F. STORY SUMS:

a)

Riya got 8 pencils.
Then she got 4 more pencils. How many pencils did she get in all? Ans: Riya had $\qquad$ pencils in all.

b) Sonu ate 6 biscuits.

Then he ate 5 more.
How many biscuits did he eat in all?


Ans: Sonu ate $\qquad$ biscuits in all.
C) 9 boats in the lake.

7 more brought there.
How many boats are there in all?


Ans: $\qquad$ boats are there in all.

