# INTERNATIONAL INDIAN SCHOOL BURAIDAH WORKSHEET (2024-2025) Class: XI A/B Subject - Code: COMPUTER SCIENCE-083 (L8,L9)

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| ١.     | SECTION A   |
|--------|---|
| 1.T    | he first line of Python code can't have an indentation. Say True or False Ans: True |
| 2.W    | which of the following expression is not allowed in if statement                    |
|        | a) arithmetic expression b) relational expression c) logical expression d) none     |
|        | Ans: a.   |
| 3.     | x=[ 'P', 'y', 't', 'h', 'o', 'n']   |
|        | for i in x:   |
|        | <pre>print(i,end='')</pre>  |
|        | a) P b) python c) P y t h o n d) PYTHON   |
|        | Ans: c  |
| 4. F   | function range(3) is equivalent to :  |
|        | a) $range(1,3)$ b) $range(0,3)$ c) $range(0,3,1)$ d) $range(1,3,0)$                 |
|        | Ans: b or c   |
| 5. TI  | he else block of a loop will not get executed if astatement has terminated the loop |
|        | Ans: break  |
| 6. Tl  | he range() function can only be used in loops                                       |
|        | Ans: for  |
| 7. TI  | he in and not in operators are also called as                                       |
|        | Ans: membership operators   |
| 8. Fo  | or a while loop, an equivalent for loop can always be written. Say True or False.   |
|        | Ans: False  |
| 9. Tl  | he range() function generates a sequence oftype                                     |
|        | Ans: list   |
| 10. fe | or is a loop whereas while is aloop   |
| A      | ans: counting, conditional  |
| 11.1   | Name 2 repetition constructs  |
|        | Ans: For loop and While loop  |
|        |   |

12. While loop is also known as .....

Ans: Entry controlled loop

13. To increase the value of k five times using an assignment operator, the correct expression will be :

A)k += 5 B) k \*=5 C) k = k\*\*5 D) k =\*5

14. W hat is the value of the expression:

4+2\*\*5//10

15.W hat will be the output of the following code:-

x = 73

y = x%9

print(y)

A statement of assertion (A) is followed by a statement of reason(R) .

Make the correct choice as :

- (a) Both A and R are true and R is the correct explanation for A
- (b) Both A and R are true and R is not the correct explanation for A
- (c) A is True but R is False (or partially True)
- (d) A is false( or partially True) but R is True
- 16. Assertion(A): The position and index of string characters are different.

### Reason(R) :

The positions for string's characters vary from 1..n, where n is size of the string. The indices for string's characters vary from 0 to n-1.

17. Assertion(A): Operators + and \* can work with numbers as well as strings.

**Reason(R)**: Unlike numbers, for strings, + means concatenation and \* means replication.

- Assertion : The membership operators in and not in work in the same way on lists as they do, with strings.
   Reason :Some operators work differently on strings and lists, such as + and \*.
- Assertion(A): Comments in the python start with the hash character, #, and extend to the end of the physical line

Reason(R): Comments are interpreted and shown on the output screen.

#### II.

#### **SECTION B**

- 1. What is the difference between elif and else construct of if statement? (TB\_Exercise Question)
- 2. Explain Arithmetic, Relational and logical Operators with one example for all these operators.
- 3. What is infinite loop? (TB\_Exercise Question)
- 4. Define indentation.

- 5. Purpose of range() in loop? (TB\_Exercise Question)
- 6. What is the difference between BREAK and CONTINUE statement?
- 7. Definition of Data type?Types of built-in core datatypes in Python.
- 8. Difference between Mutable and Immutable types.Write Example for each.
- 9. What do you mean by Unary and binary operator?Example
- 10. Differentiate the operators : = and is .
- 11. What is Type casting?Explain the two types of type casting.
- 12. Difference between ceil() and floor()
- 13. Difference between pow() and sqrt()
- 14. Difference between randrange() and randint()
- 15. Difference between compile time errors() and Run time errors()
- 16. Differentiate between the round() and floor() functions with the help of suitable example.

17.

## III.

## **SECTION C (PROGRAMMMING)**

1. What is the output for the following code?

i=1 while(i<=7): i\*=2

print(i)

2. What is the output of the following loop?

```
for a in[1,4,7]:
```

print(a)

- print(a\*a)
- 3. Find error in the following code(if any) and correct code by rewriting code and underline the correction;-

```
x= int("Enter value of x:")
```

```
for in range [0,10]:
```

if x=y

```
print(x + y)
```

else:

```
print( x-y)
```

4. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.

```
250=Number
WHILE Number<=1000:
```

If Number=>750

print (Number)

Number=Number+100

else

```
print( Number*2)
```

```
Number=Number+50
```

5. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.

```
STRING=""WELCOME
NOTE""
for S in range[0,8]:
print (STRING(S))
```

6. Rewrite the following code in python after removing all syntax error(s). Underline each correction done in the code.

```
i==1
a=int(input("ENTER FIRST NUMBER"))
FOR i in range[1, 11];
print(a,"*=", i ,"=",a * i)
    9. Find the output of following codes
1.
t1=("sun","mon","tue","wed")
print(t1[-1])
2.
t2=("sun","mon","tue","wed","thru","fri")
for i in range (-6,2):
print(t2[i])
3.
t3=("sun","mon","tue","wed","thru","fri")
if "sun" in t3:
    for i in range (0,3):
            print(t2[i])
else:
    for i in range (3,6):
            print(t2[i])
```

4.

t4=("sun", "mon", "tue", "wed", "thru", "fri")

if "sun" not in t4:

for i in range (0,3):

print(t4[i])

else: for i in range (3,6):

print(t4[i])

7. What will be the result of following expression:

```
a. len("Papaya")
```

```
b. "Co" in "country
```

```
c. "divya">"Divya
```

8. WAP to print following pattern without using any nested loop.

#
#
#
#
#
#
#
#
9. What is the output of this expression,

print('Hello'=='Hello')
10. What will be the output of following code:

x, y = 2, 6 x, y = y, x + 2 print(x,y)

11. Evaluate the following expressions
i) 12 + (3 \*\* 4 - 6) / 2
ii) 12 + 3 \* 3-6 / 2

12. Write a program to input a number and check it is odd/even.