

Sentence Reordering is an important skill that enhances comprehension and logical thinking. Rearranging sentences involves moving words, phrases, or clauses around in a sentence to produce a different effect or meaning. It is an essential skill for the students. These exercises will enhance your ability to organize information effectively and understand the structure of well-formed texts. Get ready to test your skills and improve your sentence structuring abilities!

Examples

1. trees/industry/on/the/is/oil/reliant

The oil industry is reliant on trees.

2. acquire/do/kind/we/what/of/woods/goods/the/from

What kind of goods do we acquire from the woods?

3. by/were/farmers/the/exploited/Indian/English/the

The Indian farmers were exploited by the English.

4. exorbitant/farmers/taxes/poor/pay/were/to/forced/the

The poor farmers were forced to pay exorbitant taxes.

5. a/ strong/ has/ animal/ affinity/ he /with

He has a strong affinity with animals.

6. advocated/ release/ birds/ he/ caged/ the/ for/ of

He advocated for the release of caged birds.

7. to/ be/ her/ Sudha/ the/ hard/ class/ is/ working/ in/ order/ best

Sudha is working hard in order to be the best in her class.

8. continues/ passage/ of time/ unabated/ The

The passage of time continues unabated.

9. things/ is/ this/ why/ are/ constantly/ shifting

This is why things are constantly shifting.

10. change/ law/ in/ is/ a natural/ fact

Change is, in fact, a natural law.

11. during/ forests/ forces/ provide cover for/ battles/ our

During battles, forests provide cover for our forces.

12. age/ to/ the/ under/ of/ Children/ are not permitted/ eighteen/ drive

Children under the age of eighteen are not permitted to drive.

13. the/ their room/ are/ boys/ lesson/ reviewing/ the/ In

In their room, the boys are reviewing the lesson.

14. last/ was/ the railway/ Sunday/ particularly/ platform/ busy

Last Sunday, the railway platform was particularly busy.

15. on the platform/ vendors with/ were/ wares/ their/ selling/ flowers/ sweet-smelling/ the

The vendors with sweet-smelling flowers were selling their wares on the platform.

16. board/ were unsure how they/ the/ We/ would/ train

We were unsure how they would board the train.

17. boarded/ they/ caution/ the train with/ However

However, they boarded the train with caution.

17. few/ had/ only been a/ rain/ minutes/ he/ since/ had walked/ It/ outside/ it began to/ when

It had only been a few minutes since he had walked outside when it began to rain.

18. die/ would rather/ up/ She/ give/ than/ her freedom

She would rather die than give up her freedom.

19. by/ lesson/ taught/ was/ to you/ This/ your teacher

This lesson was taught to you by your teacher.

20. I'm/ he's/ sure what/ saying/ Not

I'm not sure what he's saying.

21. this letter/ granddad the author of/you're/ is

Is your granddad the author of this letter?

22. until/ no/ I/ him/ I had/ had/ idea/ he/ told/ won a medal

Until I told him, he had no idea I had won a medal.

22. to/ used/ I/ ride/ to/ bicycle/ my/ school

I used to ride my bicycle to school.

23. each boy the/ the/ before/ received a/ class/ punishment/ day/ in/ yesterday

Each boy in the class received a punishment the day before yesterday.

24. please/ the/ us/ how/ know/ let/ interview went

Please let us know how the interview went.

25. must/ the/ leave/ You/ classroom immediately

You must leave the classroom immediately.

26. work/ how much/ experience/ do you have

How much work experience do you have?

27. from/ apple market/ I/ the/ brought/ some/ juice

From the market, I brought some apple juice.

28. can't/ is/ hear anything because/ He/ he/ entirely deaf

He can't hear anything because he is entirely deaf.

29. it is open/ holiday./ because/ is a public/ Nothing

Nothing is open because it is a public holiday.

30. I'd already/ of/ all/ my/ spent/ rupees

I'd already spent all of my rupees.

31. Is/ bottle/ any/ there/ left/ ink/ the/ in

Is there any ink left in the bottle?

32. earth/ years/ For/ man has been exploiting/ the/ many

For many years, man has been exploiting the earth.

34. to/ Taplow/ being encouraged by/ against/ Frank/ speak out/ was/ Crocker

Taplow was being encouraged by Frank to speak out against Crocker.

34. Poet began/ her/ an/ miss/ viewing/ after/ mother/ to/ image/ of her

Poet began to miss her mother after viewing an image of her.

35. been/ Ambassador/ has/ Tendulkar/ named as the Rio Olympics' Brand/ Sachin

Sachin Tendulkar has been named as the Rio Olympics' Brand Ambassador.

Conclusion

Reordering sentences in English grammar is an important and scoring topic. It involves the logical arrangement of some given words or sentences to form a correct sentence or a paragraph. Different types of questions based on sentence reordering come in national level exams. When rearranging sentences, a learner should be cautious because it may appear difficult. To analyse a sentence, one must be a competent observer because a well-constructed sentence lends meaning to a story.