INTERNATIONAL INDIAN SCHOOL BURAIDAH

Mid Term Sample Paper (2025-2026)

Class -5th Subject : Mathematics

Date : 12/09/2	2025 Durati	on : 2.5 Hours	iviax.iviarks : 60		
A. Choose the corr	ect answer.		{10 x 1 = 10}		
1. One-million has	zeros.				
a) 5	b) 6	c) 7	d)8		
2. The number you subtract is called the					
a) addend	b)difference	c)minuend	d) subtrahend		
3. If C.P. and loss are given then the formula for finding S.P. is					
a) S.P. = C.P. – L	b) S.P. = C.P. + L	c) C.P. = S.P. – L	d)S.P.= C.P.+P		
4 is calculated by dividing the distance travelled by the time it takes to travel					
that distance.					
a) Average	b) Speed	c) Dividend	d) distance		
5. If $2 \times 50 = 100$ then $4 \times 50 =$					
a) 50	b) 400	c) 200	d)300		
6 is n	either prime nor co	omposite.			
a) 3	b)1	c)2	d)3		
7.The HCF of given	numbers cannot b	e	than any one of the numbers.		
a) equal			d) greater		
8. Every number is a multiple of					
	b) itself	c) 2	d)0		
9. The improper fraction for $3\frac{1}{5}$ is					
a) $\frac{16}{5}$	b) $\frac{15}{5}$	c) ¹⁴ / ₅	$d)\frac{11}{5}$		
10) Each tally mark stands for					
a) 2	b) 1	c) 3	d)5		
B. Fill in the blanks. $\{10 \times 1 = 10\}$					
11.The International system has places in each period.					
12.If S.P. > C.P. , then S.P. – C.P. =					
13. The answer of multiplication is called					
14. A number is divisible by 6 if the number is and divisible by					
15. The LCM of two or more numbers is the number that can be divided by					
those numbers without leaving a remainder.					
16. There isto the multiples you can get for a particular number.					
17. Two fractions are said to be if they have the same value.					
18. Acombines a whole number and a fraction.					
19 graphs show information in different parts and put them together to form					
a whole.					

20._____ is a collection of numbers gathered to give some information.

C. Write 'True 'or 'False'

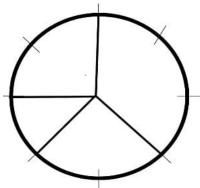
 $\{ 10 \times 1 = 10 \}$

- 21. A 7-digit number begins with the ten lakhs place.
- 22. The smallest 7-digit number is 10,000.
- 23. The number you subtract from is called the Subtrahend.
- 24. 6000 x 300 = 1800000
- 25. 2 is the only even prime number.
- 26. Numbers more than 1 that have only 2 factors are called prime numbers.
- 27. The third multiple of 8 is 15.
- 28. Any fraction \times 0 = 6
- 29. In unlike fractions with the same numerator, the fraction with the greater denominator is the smaller fraction.
- 30. A circle graph uses line segments to show how data changes over a specified period of time.

D. Solve any 5 questions.

 $\{5 \times 2 = 10\}$

- 31. Round to the nearest 1000: a) 4,253 b) 76,524
- 32. Find the average of these numbers 38, 75, 49 and 62.
- 33. List all the prime numbers from 1 to 100.
- 34. Write first six multiples of 9.
- 35. Multiply: $\frac{2}{5} x \frac{1}{3}$
- 36. The data shows the books purchased in a shop in a single day. Label the circle graph accordingly.



Books	Purchased
Poetry	30
Comic	20
Plays	10
Grammar	20

E. Solve any 4 questions.

 ${4 \times 3 = 12}$

- 37. Solve and give the answer in Roman numerals: a) XL XX b) LXIII + VII
- 38. Divide $30045 \div 25$ and check your answer.
- 39. Find the common factors of 8 and 16. Then mark their HCF.
- 40. Find 6 multiples of 4 and 6. Find the common multiples and find the LCM.
- 41. Veena bought 8 litres of milk in the morning. There was $\frac{2}{3}$ litres left in the evening. How much milk was used during the day?

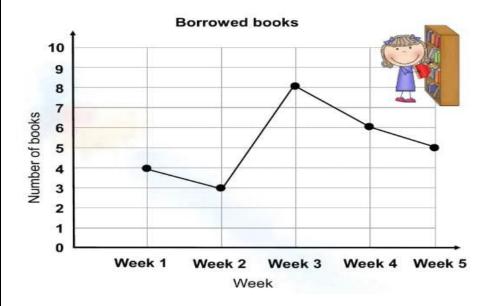
F. Solve any 2 questions.

 $\{2 \times 4 = 8\}$

- 42. Write the following numbers in the i) Indian and ii) International systems, using both figures and words.

 a) 4290281

 b) 1750123
- 43. Dheeran sold a carpet at a profit of ₹ 3,200. If he had originally paid ₹ 15,290 for the carpet, what price did he sell it for?
- 44. The line graph shows number of books borrowed in 5 weeks .Study the graph and answer the questions.



- a. In which week most books were borrowed?
- b. How many books were borrowed on week 1?
- c. What week 5 books were borrowed?
- d. Total number of books borrowed in all weeks?