

INTERNATIONAL INDIAN SCHOOL BURAI DAH
MID TERM EXAMINATION (2025-26)
ENGLISH SAMPLE QUESTION PAPER

CLASS: 7

SECTION A – READING(20M)

Q1. Read the passage and answer the questions.

MANGO, THE KING OF FRUITS

Mango is often called the “king of fruits” because of its taste, fragrance, and nutritional value. Native to South Asia, it is now cultivated in many tropical countries around the world. Mangoes are rich in vitamins, minerals, and antioxidants, which help boost immunity, improve digestion, and promote healthy skin. They can be eaten raw, in salads, as juice, or in desserts like smoothies and ice creams. Mangoes contain enzymes that aid in breaking down proteins, helping the body absorb nutrients effectively. Regular consumption of mango helps in preventing constipation, improving eyesight, and maintaining heart health.

1. Mango is called the “king of fruits” because of
 - (a) its size
 - (b) its taste and fragrance
 - (c) its color
 - (d) its price
2. Mango first originated in
 - (a) Africa
 - (b) South America
 - (c) South Asia
 - (d) Australia
3. Mangoes are rich in
 - (a) vitamins, minerals, antioxidants
 - (b) sugar only
 - (c) fats
 - (d) proteins only
4. The enzymes in mango help in
 - (a) building muscles
 - (b) digesting proteins
 - (c) improving memory
 - (d) coloring the skin
5. Regular consumption of mango helps in
 - (a) preventing constipation
 - (b) improving eyesight
 - (c) maintaining heart health
 - (d) All of the above
6. Mangoes can be eaten as
 - (a) raw
 - (b) juice
 - (c) dessert
 - (d) All of the above
7. What do the enzymes in mango do for digestion? (2M)
8. List three health benefits of eating mango regularly. (2M)

Q2. Read the passage and complete the sentences.

The Importance of Books

Books are a source of knowledge, imagination, and inspiration. They open new horizons, teach us about history, science, and culture, and help develop critical thinking. Reading books improves vocabulary, comprehension, and communication skills. Storybooks also instill moral values and creativity in young minds. Even in the digital age, books continue to be valuable as they provide depth, focus, and lasting knowledge.

1. Books are a source of _____, _____, and _____.
2. They teach us about _____, _____, and _____.
3. Reading books improves _____, _____, and _____.
4. Storybooks instill _____ and _____.
5. Even in the digital age, books are valuable because _____, _____, and _____.
6. Why are books considered a source of imagination?
7. How do books help develop critical thinking?
8. Name two skills that improve with regular reading of books.
9. According to the passage, why are books still important in the digital era?
10. Give one example of how storybooks help young minds.

SECTION B – GRAMMAR & WRITING SKILLS(20M)

Q3. Story Writing (5M)

(a) Using the given outlines, write a story with a suitable title:

- A fox finds a bunch of grapes in the vineyard.
- Tries to reach them but fails.
- Calls them sour.
- Moral

OR

(b) Using the given outlines, write a story with a suitable title:

- A clever rabbit tricks a lion.
- Lion chases him.
- Rabbit escapes cleverly.
- Moral

Q4. Letter Writing (5M)

A. Write a letter to your friend describing a recent school excursion within 100 words.

OR

B. Write a letter giving tips on staying fit and healthy during summer vacation.

Q5. Underline Countable and Uncountable Nouns (2M)

(a) There is a lot of milk in the fridge.

(b) The chairs in the hall are new.

Q6. Fill the blanks with suitable Articles (2M)

- (a) She adopted _____ adorable puppy yesterday.
(b) _____ sun rises in the east.

Q7. Arrange the given Adjective in a correct Order (2M)

- (a) She wore a (silk, blue, beautiful, long) dress.
(b) A painting (ancient, Indian, lovely)

Q8. Identify the highlighted words are Phrase or Clause (2M)

- (a) Ramesh is **an excellent chess player**.
(b) I couldn't attend the class **because I was sick**.

Q9. Fill the blanks with suitable Prepositions (2M)

- (a) He bought a gift _____ his sister. (for/by/from)
(b) My father always treats me _____ a friend and guide. (as/since/like)

Q10. Identify and write what kind of Adverbs (2M)

- (a) Complete the work carefully.
(b) Last week, the park was crowded.

Q11. Fill in the blanks with Simple Present or Present Continuous tense (2M)

- (a) Priya _____ (read) a storybook right now. While reading, she _____ (note) new words.
(b) Rahul _____ (help) his younger brother in studies.

Q12. Choose the correct verb to complete the sentence. (2M)

- (a) Each of the students (was/were) present in the class.
(b) Ten liters of water (is/are) enough for the plants.

Q13. Write the Type of Sentences (2M)

- (a) Can you help me with this problem? _____
(b) Close the door quietly. _____

Q14. Fill with the most appropriate Modals (2M)

- (a) _____ you please open the window? (request)
(b) _____ all your wishes come true! (wish)

SECTION C: LITERATURE & COURSEBOOK

Q15. Read the below extract and answer the given questions. (3)

“So I stayed quiet still. So did the chicken”

- i. Where was the speaker?
- ii. Why was she there?
- iii. Name the author and the name of the lesson.

Q16. Answer any 5 of the following questions.

(2x5=10)

- (a) Where was Badan Babu sitting and why?
- (b) What do you think is referred to as 'lonely lands'? (The Eagle)
- (c) Why did Matilda have to set out 'all by herself' to go to the library?
- (d) What are the five things, according to the camel, that no one cares about? (The Plaint of the Camel)
- (e) Near them, on the sand, Half sunk, a shattered visage lies. What is meant by 'a shattered visage'?
- (f) What was the reaper doing when the speaker first saw her?
- (g) for whom did the three girls start a school?

Q17. Answer any 3 of the following

(3X3=9M)

- 1. Describe the finches on James Island.
- 2. What was the biggest challenge the three girls facing?
- 3. How do you know that Yan was a determined boy?
- 4. How did the wind travel across the sea?

Q18. Write the meanings.(Any Eight)

(8M)

- (a) triumph (b) Flaunt (c) behold (d) buckled
- (e) naught (f) antique (g) chasm (h) pitfall
- (i) slung (j) stunned