

**Sentence Reordering** is an important skill that enhances comprehension and logical thinking. Rearranging sentences involves moving words, phrases, or clauses around in a sentence to produce a different effect or meaning. It is an essential skill for the students. These exercises will enhance your ability to organize information effectively and understand the structure of well-formed texts. Get ready to test your skills and improve your sentence structuring abilities!

### Examples

**1. trees/industry/on/the/is/oil/reliant**

The oil industry is reliant on trees.

**2. acquire/do/kind/we/what/of/woods/goods/the/from**

What kind of goods do we acquire from the woods?

**3. by/were/farmers/the/exploited/Indian/English/the**

The Indian farmers were exploited by the English.

**4. exorbitant/farmers/taxes/poor/pay/were/to/forced/the**

The poor farmers were forced to pay exorbitant taxes.

**5. a/ strong/ has/ animal/ affinity/ he /with**

He has a strong affinity with animals.

**6. advocated/ release/ birds/ he/ caged/ the/ for/ of**

He advocated for the release of caged birds.

**7. to/ be/ her/ Sudha/ the/ hard/ class/ is/ working/ in/ order/ best**

Sudha is working hard in order to be the best in her class.

**8. continues/ passage/ of time/ unabated/ The**

The passage of time continues unabated.

**9. things/ is/ this/ why/ are/ constantly/ shifting**

This is why things are constantly shifting.

**10. change/ law/ in/ is/ a natural/ fact**

Change is, in fact, a natural law.

**11. during/ forests/ forces/ provide cover for/ battles/ our**

During battles, forests provide cover for our forces.

**12. age/ to/ the/ under/ of/ Children/ are not permitted/ eighteen/ drive**

Children under the age of eighteen are not permitted to drive.

**13. the/ their room/ are/ boys/ lesson/ reviewing/ the/ In**

In their room, the boys are reviewing the lesson.

**14. last/ was/ the railway/ Sunday/ particularly/ platform/ busy**

Last Sunday, the railway platform was particularly busy.

**15. on the platform/ vendors with/ were/ wares/ their/ selling/ flowers/ sweet-smelling/ the**

The vendors with sweet-smelling flowers were selling their wares on the platform.

**16. board/ were unsure how they/ the/ We/ would/ train**

We were unsure how they would board the train.

**17. boarded/ they/ caution/ the train with/ However**

However, they boarded the train with caution.

**17. few/ had/ only been a/ rain/ minutes/ he/ since/ had walked/ It/ outside/ it began to/ when**

It had only been a few minutes since he had walked outside when it began to rain.

**18. die/ would rather/ up/ She/ give/ than/ her freedom**

She would rather die than give up her freedom.

**19. by/ lesson/ taught/ was/ to you/ This/ your teacher**

This lesson was taught to you by your teacher.

**20. I'm/ he's/ sure what/ saying/ Not**

I'm not sure what he's saying.

**21. this letter/ granddad the author of/you're/ is**

Is your granddad the author of this letter?

**22. until/ no/ I/ him/ I had/ had/ idea/ he/ told/ won a medal**

Until I told him, he had no idea I had won a medal.

**22. to/ used/ I/ ride/ to/ bicycle/ my/ school**

I used to ride my bicycle to school.

**23. each boy the/ the/ before/ received a/ class/ punishment/ day/ in/ yesterday**

Each boy in the class received a punishment the day before yesterday.

**24. please/ the/ us/ how/ know/ let/ interview went**

Please let us know how the interview went.

**25. must/ the/ leave/ You/ classroom immediately**

You must leave the classroom immediately.

**26. work/ how much/ experience/ do you have**

How much work experience do you have?

**27. from/ apple market/ I/ the/ brought/ some/ juice**

From the market, I brought some apple juice.

**28. can't/ is/ hear anything because/ He/ he/ entirely deaf**

He can't hear anything because he is entirely deaf.

**29. it is open/ holiday./ because/ is a public/ Nothing**

Nothing is open because it is a public holiday.

**30. I'd already/ of/ all/ my/ spent/ rupees**

I'd already spent all of my rupees.

**31. Is/ bottle/ any/ there/ left/ ink/ the/ in**

Is there any ink left in the bottle?

**32. earth/ years/ For/ man has been exploiting/ the/ many**

For many years, man has been exploiting the earth.

**34. to/ Taplow/ being encouraged by/ against/ Frank/ speak out/ was/ Crocker**

Taplow was being encouraged by Frank to speak out against Crocker.

**34. Poet began/ her/ an/ miss/ viewing/ after/ mother/ to/ image/ of her**

Poet began to miss her mother after viewing an image of her.

**35. been/ Ambassador/ has/ Tendulkar/ named as the Rio Olympics' Brand/ Sachin**

Sachin Tendulkar has been named as the Rio Olympics' Brand Ambassador.

## **Conclusion**

Reordering sentences in English grammar is an important and scoring topic. It involves the logical arrangement of some given words or sentences to form a correct sentence or a paragraph. Different types of questions based on sentence reordering come in national level exams. When rearranging sentences, a learner should be cautious because it may appear difficult. To analyse a sentence, one must be a competent observer because a well-constructed sentence lends meaning to a story.