

**INTERNATIONAL INDIAN SCHOOL DAMMAM**

**ACADEMIC PLANNER**

***Class:LKG & UKG***

***2023– 2024***

**NAME :** \_\_\_\_\_

**GRADE:** \_\_\_\_\_ **SEC:** \_\_\_\_\_

**TEL: (R)** \_\_\_\_\_ **(MOB):** \_\_\_\_\_

**International Indian School, Buraidah**

**P. O. Box 4260, Buraidah 52394, KSA**

***E-mail: [iisburaidahksa@yahoo.com](mailto:iisburaidahksa@yahoo.com) Website: [iisburaidah.org](http://iisburaidah.org)***



Dear Student,

Greetings!

*Without leaps of imagination, or dreaming, we lose the excitement of possibilities. Dreaming, after all, is a form of planning. - Gloria Steinem*

The academic year 2023-24 has been studded with ongoing activities for your overall development although learning is our primary objective. To help you through, I want to give you some tips and advice to help you perform to the best of your ability.

**1. There is enough time to make significant improvements in your grades**

The time studying at home and in revision classes will have a significant impact on your results, right up to the moment you walk into the exam. Keep working hard and use every moment you can to make that next grade.

**2. This is nothing to do with luck**

There's nothing called luck in the examination without studying the lesson. No one will say those students who do well have been "lucky"; work hard and put the effort in and you will see the benefits.

**3. Prioritize your time**

Over the next few weeks, your exams must be your number one priority. This is the time to be disciplined about how you use the precious time you have.

**4. Use the staff to help you achieve the top grades**

Don't sit at home worrying about some content you are struggling with, ask your teachers for help as they are the experts. They will always find time for you, and five minutes with a teacher could save you hours.

**5. Work hard at home**

Evenings and weekends are long enough to fit in relaxation and revision. Each evening, you should be studying for 2 hours (not including your Period 6). Split your weekends into 3 (mornings, afternoons, and evenings) and study for 2 out of 3.

**6. Reward your hard work with some 'down time'**

Relax, get outside, and do some exercise. Studies show that students who punctuate their revision with exercise outside do better in their exams.

**7. Be honest and ruthless with your distractions**

We all have distractions in our lives that stop us from doing what we need to do. Be disciplined with these distractions, whether this is your phone, your PlayStation or something else. For the next few weeks these must be managed. You will have plenty of time once the exams have finished!

**8. Be Organized and prepared for the day**

Use your exam timetable to know when and where your exams are. The morning of the exam can be very busy and therefore preparation is key. Each night, make sure you have all the necessary equipment for the next day. If you are not sure on what equipment you need, please speak to your Team Tutor.

I believe in you and your ability and look forward to celebrating with you at Prom and Results Day.

Best wishes,

Laurance Varghese

Principal

## ***Ways to help your children..***

- 1. Keep your child healthy. Seeing, hearing and feeling well are essential to learning.**
- 2. Talk and listen to your children. The more words a child can understand and say, the easier it will be for him or her to learn to read and understand. Your children will learn to express themselves if they know you will give them your attention.**
- 3. Praise and encourage your children. Praise and recognition reinforce learning. Praise them when they succeed and help them when they have problems.**
- 4. Be patient with your children.**
- 5. Avoid comparing your children. Each child is unique. Do not harp on previous failures or results.**
- 6. Schedule home study on a regular basis. To succeed in school many children need a regular study time each day free from interruptions and distractions.**
- 7. Set a bed time and stick to it. Your children will be in a proper frame of mind to learn only if they report to school each morning well-rested.**
- 8. See that your children's school attendance is excellent. When children miss school, they miss the presentation of new information or the mastery of a new concept.**
- 9. Make family mealtimes meaningful. Mealtime can provide the ideal setting for talking together, sharing events of the day and discussing individual problems and aspirations. Such discussions will help develop your children's self-confidence and encourage them to speak up in the classroom.**
- 10. Make television your servant, not your master. Children learn a lot from television - good and bad. Help them choose appropriate programs to watch. Then watch with them and, afterwards, discuss what you've seen.**
- 11. Every child has limitations to their abilities. Accept their limitations and help them to set goals to increase their self-esteem.**
- 12. Provide a wide variety of reading materials in your home. If you have books, magazines and newspapers readily available and in use, your children will see that reading is source of pleasure and information.**
- 13. Give your children books as birthday or holiday gifts.**
- 14. Help the child to develop self – discipline, self-direction, self-confidence and a sense of accomplishment and maintaining his/her confidence especially when he/she seems discouraged by grades. Do not displace your anxiety on the child.**
- 15. Provide areas of responsibility: Determine responsibilities for your child according to the emotional and chronological age. Start with a simple chore, and add responsibility as your child shows ability to complete a chore unattended.**
- 16. Create structure and discipline. Without proper discipline, your children will feel out of control. Keep it consistent and let your children know ahead of time what the consequences are for their actions.**
- 17. Catch your child being good. A simple word or touch to let your children know you appreciate how good they are being will increase their desire to be good.**

**LIST OF TEXTBOOKS FOR 2023 -24**

<b>CLASS -LKG</b>			
<b>S.No.</b>	<b>Subject</b>	<b>Title Of The Book</b>	<b>Publisher's Name</b>
1	English	Begin with Words	Som Sudha Prakashan
2	English	English Capital Letters	Goyal Brothers Publication
3	English	English Small letters	Goyal Brothers Publication
4	English	Westend Nursery Rhymes-1	Rising Sun Publishing Company
5	Mathematics	Together with New Mathematics Pre-Primer	Rachna Sagar Pvt Ltd
6	Mathematics	My Number Book (1 to 100)	Goyal Brother Publication
7	General Knowledge	My book of colours & General Knowledge	Macmillan Education
8	Art & Craft	Together with Art & craft (B)	Rachna Sagar publication

<b>CLASS UKG</b>			
<b>S.No.</b>	<b>Subject</b>	<b>Title Of The Book</b>	<b>Publisher's Name</b>
1	English	Phono Drill primer	Neeta Prakashan
2	English	Phono Rhymes	Neeta Prakashan
3	English	The Radiant Way Primer	Allied Publication
4	English	Together with English Primer	Rachna sgar Pvt. Ltd.
5	Mathematics	Together with new mathematics Primer	Rachna Sagar Pvt. ltd
6	Hindi	Akshar tarang	Mastermind
7	Hindi	Hindi Practice -1	Goyal Brothers Publication
8	Hindi	Hindi Practice-2	Goyal Brothers Publication
9	Hindi	Hamari Phoolchariyan	Stanford Publication Pvt Ltd
10	EVS	The Blue planet Environmental Studies-Introductory	Goyal Brothers Publication
11	General Knowledge	General Knowledge Times Introductory	Goyal Brothers Publication
12	Art & craft	Play and Colour (B)	Har Anand Publication



**BIFURCATION 2023-'24 FOR CLASS -LKG**

SUBJECTS	TERM I			
	APR '23	MAY '23	JUN '23	AUG '23
<b>English</b>	<b>Rhyme:</b> Ba ba black sheep Twinkle Twinkle <b>Capital letters;</b> A - C	<b>Rhyme:</b> Ba ba black sheep Twinkle twinkle <b>Capital letters;</b> D, E	<b>Rhyme:</b> 2 little hands Pussy cat <b>Capital letters;</b> F - O	<b>Rhyme:</b> 2 little hands Pussy cat <b>Capital letters;</b> F - O ( Revision )
<b>Mathematics</b>	<b>Oral:</b> Numbers 1 – 5 <b>Written:</b> Numbers 1, 2 <b>Concepts:</b> Up / down	<b>Oral:</b> Numbers 1 – 15 <b>Written:</b> Numbers 3 - 5	<b>Oral:</b> Numbers 1 – 30 <b>Written:</b> Numbers 6 - 10	<b>Oral:</b> Numbers 1 – 35 <b>Written:</b> REVISION
<b>GK</b>	All about me Colour orange	Fruits My family	Vegetables Days of the week Colour pink & red	REVISION

**BIFURCATION 2023-'24 FOR CLASS – LKG**

SUBJECT	TERM II		
	SEP 2023	OCT 2023	NOV 2023
<b>English</b>	<b>Rhyme:</b> Jack & Jill <b>Capital letters;</b> P - Z	<b>Rhyme:</b> Hickory Dickory Chubby cheeks <b>Small letters;</b> a – j	<b>Rhyme:</b> Hickory Dickory Chubby cheeks <b>Small letters;</b> k – o
<b>Mathematics</b>	<b>Oral:</b> Numbers 1 – 50 <b>Written:</b> Numbers 11, 15 <b>Concepts:</b> Long / short	<b>Oral:</b> Numbers 1 – 70 <b>Written:</b> Numbers 16, 22	<b>Oral:</b> Numbers 1 – 85 <b>Written:</b> Numbers 23, 26 <b>Shapes</b>
<b>GK</b>	Birds Parts of the body Colour yellow	Animal world Colour blue	Some useful animals

**BIFURCATION 2023-'24 FOR CLASS – LKG**

<b>SUBJECTS</b>	<b>TERM II</b>		
	<b>DEC 2023</b>	<b>JAN 2024</b>	<b>FEB 2024</b>
<b>English</b>	<b>Rhyme:</b> Tea pot London Bridge  <b>Small letters;</b> p – x	<b>Rhyme:</b> Tea pot London Bridge  <b>Small letters;</b> y, z	REVISION
<b>Mathematics</b>	<b>Oral:</b> Numbers 1 – 100  <b>Written:</b> Numbers 27 - 36  <b>Concepts:</b> Heavy / light More / less / equal	<b>Oral:</b> Numbers 1 – 100  <b>Written:</b> Numbers 37 - 40  <b>Concepts:</b> Same / different	<b>Oral:</b> Numbers 1 – 100  <b>Written:</b> Numbers 41 - 50  <b>Concepts:</b> Near / far  After & between Missing numbers ( 1 – 50 )
<b>GK</b>	<b>How we travel</b> People who help us Colour green & black	<b>Babies of some animal</b>	<b>Month of the year</b> Good habits & manners

**Portion for Test (2023 – 24 )**

**Term 1**

**Class : LKG**

<b>Subject</b>	<b>Test - 1</b>	<b>Test -2</b>	<b>Test - 3</b>
<b>English</b>	<p><b><u>ORALS:</u></b> -Twinkle twinkle -Identify the letter( A – E )</p> <p><b><u>WRITTEN:</u></b> -Match the correct letter to the picture ( A – E ) -Circle the correct letter to the picture ( A – E ) -Write the correct letter to the picture ( A – E )</p>	<p><b><u>ORALS:</u></b> -Two little hands -Pussy cat -Identify the letter ( K – O )</p> <p><b><u>WRITTEN:</u></b> -Match the correct letter to the picture(K – O) -Circle the correct letter to the picture ( K – O ) -Write the correct letter to the picture ( K – O )</p>	<p><b><u>ORALS:</u></b> -Jack &amp; Jill -Row row</p> <p><b><u>WRITTEN:</u></b> -Circle the correct letter to the picture ( P – Z ) -Write the correct letter to the picture ( K – O ) -Write capital letters ( A – Z )</p>
<b>Mathematics</b>	<p><b><u>ORAL:</u></b> -Numbers ( 1 – 5 )</p> <p><b><u>WRITTEN:</u></b> -Count &amp; match ( 1 – 5 ) -Count &amp; ring ( 1 – 5 ) -Count &amp; write ( 1 – 5 ) -Up/down</p>	<p><b><u>ORAL:</u></b> -Numbers ( 1 – 20 )</p> <p><b><u>WRITTEN:</u></b> -Count &amp; match ( 1 – 10 ) -Count &amp; ring ( 1 – 10 ) -Count &amp; write ( 1 – 10 ) -Big/Small</p>	<p><b><u>ORAL:</u></b> -Numbers ( 1 – 40 )</p> <p><b><u>WRITTEN:</u></b> -Count &amp; ring ( 1 – 15 ) -Count &amp; write ( 1 – 15 ) -Write numbers in sequence ( 1 – 10 ) -Long/Short</p>
<b>GK</b>	<p>-All about me -Fruits -Colour orange</p>	<p>-My family -Vegetables -Days of the week -Colour pink</p>	<p><b><u>ORALS:</u></b> -Birds -Parts of the body -Colour yellow</p>

**Portion for Periodic Test (2023 – 24 )**

**Term 2**

**Class : LKG**

<b>Subject</b>	<b>Test – 4</b>	<b>Test - 5</b>	<b>Test - 6</b>
<b>English</b>	<p><b><u>ORALS:</u></b> -Hickory Dickory -Chubby Cheeks</p> <p><b><u>WRITTEN:</u></b> -Match the correct letter to the picture ( a – j ) -Circle the correct letter to the picture ( a – j ) -Write the correct letter to the picture ( a – j )</p>	<p><b><u>ORALS:</u></b> -Tea pot -London bridge</p> <p><b><u>WRITTEN:</u></b> -Match the correct letter to the picture ( k – t ) -Circle the correct letter to the picture ( k – t ) -Write the correct letter to the picture ( k – t )</p>	<p><b><u>ORALS:</u></b> -Tea pot -London bridge</p> <p><b><u>WRITTEN:</u></b> -Circle the correct letter to the picture ( u – z ) -Write small letters ( a – z ) -Write the capital/small letters to the small/capital letters</p>
<b>Mathematics</b>	<p><b><u>ORAL:</u></b> -Numbers ( 1 – 80 )</p> <p><b><u>WRITTEN:</u></b> -Missing numbers ( 1 – 20 ) -Shapes -Long/Short</p>	<p><b><u>ORAL:</u></b> -Numbers ( 1 – 90 )</p> <p><b><u>WRITTEN:</u></b> -Write numbers in sequence ( 21 – 40 ) -Heavy/light -More/less/equal</p>	<p><b><u>ORAL:</u></b> -Numbers ( 1 – 100 )</p> <p><b><u>WRITTEN:</u></b> -Write numbers in sequence ( 41 – 50 ) -Near/far -Same/different -After/between -Missing numbers ( 1 – 50 )</p>
<b>GK</b>	<p><b><u>ORALS:</u></b> -Animal world -Some useful animals -Colour Blue</p>	<p><b><u>ORALS:</u></b> -How we travel -People who help us -Colour Green &amp; Black</p>	<p><b><u>ORALS:</u></b> -Babies of some animals -Months of some animals -Good habits -Good manners</p>



**BIFURCATION 2023-'24 FOR CLASS -UKG**

SUBJECTS	TERM I		
	APR- MAY 2023	JUNE 2023	AUG-SEP 2023
<b>English</b>	Orals # Rhyme # Chubby cheeks, Little drops of rain, Goosey- goosey, Brush-Brush, Number Rhyme, Hop a little. Song # I Hear Thunder, Sally go round the moon, Ring-A-Roses, Bits Of Paper Reading # pdp pg-2-10 Written # Revision of small and capital letters in n/b and worksheet, Small Cursive Letters (a to z) English pri.2-6	Orals # Rhyme # The Clock, Flowers have Opned..., Song # Bits Of Paper, Row Your Boat Reading # pdp pg-10-16. English Pri -7, 14 & 15. Written # Capital Cursive Letters (A-Z).	Orals # Rhyme # Tailor obbler, Yankee Doodle, Little Bob Up. Song # Clap Your Hands. Reading # pdp pg-18,,7,9,11,13 & 15. English Pri # 28,29,36,37,22,23 & 41. Written # Small & Capital Cursive Letters (A-Z), Two Letters Words, Three Lattes Words of Vowels a,e,I,o in n/b.
<b>HINDI</b>	Introduction + Hindi Practice-1 Pg # 4,22,6,24,8,44,46,10,18, 20,27,50,54,56,40,42. Orals: Picture association: अ उ, Notebook – अ , आ Rhyme: बनदर	Hindi Practice-1 Pg # 28,30,58,2,32,34,39,53,60, 62,63,66,68. Notebook # ऋ , ए , ऐ , ओ , औ , अं , अः Rhyme # सब गोल & आम,	Hindi Practice-2 Pg # 4,6,8,10.+Rev,12,14,16,18,20, 22,26,28,30,32,34,36, 40,42,44,46,48,50,54. Oral # Hindi (1-10) numbers+Test, Names of vegetables Notebook # क-ड,च,छ,ज,झ-ञ (च-ञ), (ट-ण). Rhyme # कार
<b>MATHEMATICS</b>	CH #1 Introduction to Numbers. Days of the Week (Oral). Shapes (Oral). CH #2 Months of the Year. CH #6 More, Less, Equal.	CH #3 After Numbers. CH #4 Before Numbers. CH # Between Numbers. Long, Short, Big and Small concept.	CH #5 Number Names ( 1-10). CH #7 Time. CH #8 Number Names (21-30).
<b>EVS</b>	CH #1 Introduction (Myself). CH #2 My Family. CH #3 Our Body. CH #4 Our Senses. CH #5 Home Sweet Home.	CH #24 Fruits. CH #6 Our Food. CH #7 Clothes.	CH #8 Things to Keep Us Clean. CH #9 Good Habits. CH #25 Vegetables. CH #10 Good Manners. Explanation of Safety Rules and Revision.
<b>G.K</b>	CH #24 Fruits. CH #2 Fly.	CH #4 Land Animals.	CH #5 I Run. CH #6 Water Animals.

**BIFURCATION 2023-'24 FOR CLASS – UKG**

SUBJECT	TERM II	
	OCT 2023	NOV-DEC 2023
<b>English</b>	Orals # Rhyme #My Jack in Little Robbin, Rat Tat. Song # My Row Boat. Reading # pdp pg-17,19,29 & R/W English Pri # 42,43,11,12,44,45,46,47,48,51,52 & 53. Written # Three Letters Words u, Vowel, (a-u) All Vowels in n/b Concepts (This/That) One/Many & Dictation Words.	Orals # Rhyme # I Can See Left, There was an Old Women & Two Little Dickey. Song # Old Macdonald's & Rain. Reading # pdp pg-30,31,33,35,37 & R/W. English Pri # 54,59,60,71. Written # Dictations Words , Fill Up & Opposite Words.
<b>HINDI</b>	Hindi pt-2 pg:58 द,60 थ&62 न,68 प,70 फ,72 ब,74 भ,76 म,78 य82,84,86 Orals # Names of fruits. Note book # त-न, प-म,-य-व, श,ष,स Rhyme # गोडिया, कटर - कटर	Hindi pt-2 pg:100,102,104,106,108, 112,114,116,118,120&122 Note book # श – क्ष, आ – ञ Rhyme # अच्छे – बच्चे, मटर – टमाटर & पतंग Two letter words in n/b
<b>MATHEMATICS</b>	CH #9 (31-35). CH #10 Number Names (41-45).	CH #11 Explanation the Concept of Addition. CH #12 Reverse Order Explanation.
<b>EVS</b>	CH #30 Birds. CH #26 Flowers. CH #12 Traffic Lights. CH #18 Festival. CH #32 Insects.	CH #13 Neighborhood. CH #27 Domestic Animals. CH #28 Wild Animals. CH #14 Our Helpers. CH #15 My School. CH #16 The Classroom. CH #23 Plants Have Leaves. CH #13 Neighborhood. CH #27 Domestic Animals. CH #28 Wild Animals. CH #14 Our Helpers. CH #15 My School. CH #16 The Classroom. CH #23 Plants Have Leaves.
<b>G.K</b>	CH #7 Body Parts. CH #8 How Do You Look. CH #9 Papa Wears. CH #30 Birds. CH #10 Mom Wears.	CH #13 What You Eat. CH #12 What is for Breakfast. CH #13 Taste. CH #14 Sweet And Sour. CH #15 Bitter And Salty. CH #16 Summer Cool. CH #17 Cool Colors.

**BIFURCATION 2023-'24 FOR CLASS – UKG**

<b>SUBJECTS</b>	<b>TERM II</b>	
	<b>JAN 2024</b>	<b>FEB 2024</b>
<b>English</b>	Song # London Bridge & Hickory Dickory. Reading # pdp pg-37 Written # Q & Ans.	Orals+Rhyme+Song+Reading+Written
<b>Hindi</b>	Rhyme # Revision ,Two letter words in n/b & Revision +Test	Three Letters Words in HP-2 Three latters Words in Notebook Revision
<b>Mathematics</b>	CH #13 Explanation about Subtraction. Written in Notebook. Number Names Revision.	Table -3 (Oral) Written in Notebook Revision of Reverse order and Subtraction.
<b>EVS</b>	CH #34 Animals and their Food. CH #35 Things we get from Animals.	CH #37 Shapes CH #38 Weather CH #39 Seasons. CH #40 The Sun The Moon The Stars.
<b>G.K</b>	CH #19 In the School Bag. CH #21 Living and Non-Living.	CH #22 On the Street. CH #23 What is Dangerous. CH #24 What Do You Use For. CH #25 In My House. CH #26 In My Bedroom.

**Portion for Test (2023 – 24 )**

**Term 1**

**Class : UKG**

<b>Subject</b>	<b>Test – 1</b>	<b>Test -2</b>	<b>Test - 3</b>
English	<p><b>ORAL:</b></p> <p><b>RHYME:</b> Number Rhyme.</p> <p>Brush Brush Brush your teeth.</p> <p><b>Song:</b> Sally go round the moon.</p> <p>I hear Thunder.</p> <p><b>READING:</b>Phono-drill textbook:</p> <p>Two Letter words.</p> <p><b>WRITTEN:</b> Small Cursive Letter ( a – m) in Sequence</p>	<p><b>ORAL:</b></p> <p><b>RHYME:</b> Hop a Little. The Clock.</p> <p><b>SONG:</b> Ring a Ring a Roses. Bits of Paper.</p> <p><b>READING:</b> Phono-drill.</p> <p><b>WRITTEN:</b> Small Cursive Letter's (a-z) in sequence</p>	<p><b>ORAL:</b></p> <p><b>RHYME:</b> Flower's have opened, Tailor cobbler.</p> <p><b>SONG:</b> Row your boat , Clap your hands.</p> <p><b>READING:</b> Phono-drill.</p> <p><b>WRITTEN:</b> Capital cursive Letter's (A-Z) and two letter word's from n/b.</p>
Hindi	<p><b>ORAL:</b> Picture Association : ( अ - ऊ )</p> <p><b>WRITTEN:</b> Matching (अ - ऊ) , letter (अ - ऊ) in sequence</p>	<p><b>ORAL:</b> Picture Association.</p> <p><b>RHYME:</b> सब गोल</p> <p><b>WRITTEN:</b> अ to अ:</p> <p>Circle the correct letter for the picture अ to अ:</p>	<p><b>ORAL:</b> Picture Association. Number 1-10.</p> <p><b>RHYME:</b> कार</p> <p><b>WRITTEN:</b> क to ण</p> <p>Write the correct letter for the picture क to ण</p>
Mathematics	<p><b>ORAL:</b> Shapes</p> <p>Days of the Week.</p> <p><b>WRITTEN:</b></p> <p><b>Concepts:</b> (Long/ Short) , (Big / Small), ( Up / Down).</p> <p>Numbers (51-100).</p>	<p><b>ORAL:</b> Month's of the Year.</p> <p><b>WRITTEN:</b></p> <p><b>Concepts:</b> Before, After and Between Number's.</p> <p>Number Name's (1-10).</p>	<p><b>ORAL:</b> Table of 1.</p> <p>Time.</p> <p><b>WRITTEN:</b></p> <p><b>Concepts:</b> Number Name's (11-20).</p> <p>Fill the boxes with correct time.</p>
EVS	<p><b>ORAL:</b> Myself.</p> <p><b>WRITTEN:</b> Body (Missing Letters).</p> <p>Our Senses ( Missing Letters).</p>	<p><b>ORAL:</b> Good Manner's.</p> <p>Home Sweet Home.</p> <p><b>WRITTEN:</b></p> <p><b>Concepts:</b> Name of the Fruit's.</p> <p>Our Food.</p>	<p><b>ORAL:</b> Good Habit's.</p> <p><b>WRITTEN:</b></p> <p><b>Concepts:</b> Name of the Flower's.</p> <p>Name of the Vegetable's.</p>

**Portion for Test (2023 – 24 )**

**Term 2**

**Class : UKG**

<b>Subject</b>	<b>Test - 4</b>	<b>Test - 5</b>	<b>Test - 6</b>
English	<p><b><u>ORAL:</u></b></p> <p><b><u>RHYME:</u></b> Yankee Doodle.</p> <p>Little bo beep.</p> <p><b><u>SONG:</u></b> My Row Boat.</p> <p>Old MacDonald's.</p> <p><b><u>READING:</u></b> Phono-drill.</p> <p><b><u>WRITTEN:</u></b> Three Letter word's of vowel's (a , e , i , o , u ) and concept of (This/That).</p>	<p><b><u>ORAL:</u></b></p> <p><b><u>RHYME:</u></b>My Jack in the box.</p> <p>Little Robbin.</p> <p><b><u>SONG:</u></b> Old MacDonald's.</p> <p>Rain.</p> <p><b><u>READING:</u></b> Phono-drill.</p> <p><b><u>WRITTEN:</u></b> One and Many.</p> <p>Fill Up's.</p>	<p><b><u>ORAL:</u></b></p> <p><b><u>RHYME:</u></b> Rat Tat Tat.</p> <p>I Can See Left.</p> <p><b><u>SONG:</u></b> London Bridge.</p> <p><b><u>READING:</u></b> Phono-drill , Radiant Way.</p> <p><b><u>WRITTEN:</u></b> Opposite Word's and Q/Ans.</p>
Hindi	<p><b><u>ORAL:</u></b>Name of the Fruit's.</p> <p><b><u>RHYME:</u></b> गुड़ियाँ</p> <p><b><u>WRITTEN:</u></b> त to ज्ञ In sequence and matching त to ज्ञ</p>	<p><b><u>ORAL:</u></b> Name of the Vegetable's.</p> <p><b><u>RHYME:</u></b> अच्छे बच्चे</p> <p><b><u>WRITTEN:</u></b> अ to ज्ञ In sequence.</p> <p>Write the correct letter for the picture अ to ज्ञ</p>	<p><b><u>ORAL:</u></b></p> <p><b><u>RHYME:</u></b> मटर टमाटर</p> <p>पतंगा</p> <p><b><u>WRITTEN:</u></b> अ to ज्ञ</p> <p>Two letter words.</p>
Mathematics	<p><b><u>ORAL:</u></b> Table of 2.</p> <p><b><u>WRITTEN:</u></b></p> <p><b><u>Concepts:</u></b> Number Name's (21-30). Addition.</p>	<p><b><u>ORAL:</u></b> In front and Behind.</p> <p>Near and Far.</p> <p><b><u>WRITTEN:</u></b></p> <p><b><u>Concepts:</u></b> Number Name's (31-40). Adding 0 and 1.</p>	<p><b><u>ORAL:</u></b> Narrow and Wide.</p> <p>High and Low.</p> <p><b><u>WRITTEN:</u></b></p> <p><b><u>Concepts:</u></b> Reverse Order. Subtraction.</p>
EVS	<p><b><u>ORAL:</u></b> Games.</p> <p><b><u>WRITTEN:</u></b></p> <p><b><u>Concepts:</u></b> Name of the Insect's. Name of the Bird's Weather.</p>	<p><b><u>ORAL:</u></b> Uses of Water (T.B).</p> <p><b><u>Concepts:</u></b> Domestic Animal's . Wild Animal's. Plant's have leaves. Insects.</p> <p><b><u>MATCHING:</u></b> Animal's and their Home, Animal's and their Food.</p>	<p><b><u>WRITTEN:</u></b></p> <p><b><u>Concepts:</u></b> Pet Animal's. Means of Transport. Thing's we get from Animal's. The Sun The Moon And The Stars.</p>

